***GRASPS Frame***

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| ***G***  Real-World **Goal** | Create a new class constitution for the classroom. |
| ***R***  A meaningful **role** for the student | Each student is a citizens with different economic standings (poor, rich, single parent, fixed income, etc..) based on random card that was handed out. |
| ***A***  Authentic real-world (or simulated) **audience** | The audience is other 6th grade students and teachers. |
| ***S***  A contextualized **situation** that involves real-world application(s) | The classroom’s dictator just stepped down and they have to create a new classroom constitution. The constitution will be voted on by other 6th grade students. |
| ***P***  Student-generated culminating **products** and **performances** | Class constitution. Includes rights and responsibilities of the citizens, tax responsibilities, and social programs. |
| ***S***  Consensus-driven performance **standards** for judging success | The transition from tyranny to early democratic forms of government in ancient Greece, including the significance of the invention of the ideas of citizenship |